

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-18

I. Details of the Institution

1.1 Name of the Institution

Malati Vasantdada Patil Kanya
Mahavidyalaya, Islampur

1.2 Address Line 1

Gandhi Chowk Islampur Tal-
Walwa, Dist Sangli

Address Line 2

-

City/Town

Islampur

State

Maharashtra

Pin Code

415409

Institution e-mail address

Malati2010@rediffmail.com

Contact Nos.

02342/223062

Name of the Head of the Institution:

Dr.A.L.Belvatkar

Tel. No. with STD Code:

02342/223062

Mobile:

9423272564

Name of the IQAC Co-ordinator:

Dr.Mrs.S.R.Hegishte

Mobile:

9420354385

IQAC e-mail address:

mvpk.iqac 83@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN15969

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/66/RAR/099

1.5 Website address:

www.malaticollege.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	69.00	2004	2009
2	2 nd Cycle	B	2.16	2014	2019
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 14-15 _____ (DD/MM/YYYY)4
- ii. AQAR _____ 15-16 _____ (DD/MM/YYYY)
- iii. AQAR _____ 16-17 _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="2"/>
Non-Teaching Staff Students	<input type="text" value="1"/> Alumni <input type="text" value="1"/> Others <input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="5"/> International <input type="text"/> National <input type="text"/> State <input type="text"/> Institution Level <input type="text" value="5"/>
(ii) Themes	<input type="text" value="Modi script, NET/SET Exam, Banking Competitive Exam, Indian Constitution: Fundamental Rights and duties, Acting and Mimicry, Self-defence"/>

2.14 Significant Activities and contributions made by IQAC

- I. Constructed second floor in the building No.2.
- II. Constructed 6 certificate Courses and two diploma courses (COC).
- III. Organized shivaji university zonal Taekwondo Competition(Men-Women)
- IV. Conducted free Medical check up camp to check HB and Blood Group of students.
- V. Two Faculty members were awarded with Ph.D.
- VI. Organized workshops and guest lectures on various themes.
- VII. Conducted various cultural and sports activities.
- VIII. Seven hundred trees planted by students under the Social Afforestation Scheme.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. The extension and development of the infrastructure. 2. The organization of lectures of eminent personalities in the various field. 3. To prepare the academic calendar. 4. To organize various Cultural activities and to motivate students to participate in various cultural-sports activities: 1) Mime show 2) Skit 3) one-act-play 4) Sugam Gayan 5) Debating 6) Elocution 7) spot phoyography 8) planting 9) Kolaj. 5. To introduce short term courses 1) Modi Script Certificate Course 1) Fashion Designing 2) Business Accounting & Tally 3) Balwadi Teacher's Training Course 4) Business Accounting Process 5) Dress Designing Diploma Course 1) Library Science 2) Saral Hindi 6. To Conduct various activies through Alumni Association and parent-Teacher Association 7. To conduct Free medical camp. 8. To conduct different extension activities through NSS Unit.. 9. To Publish Annual Magazine 	<ol style="list-style-type: none"> 1. Development of infrastructure facilities e.g. Purchased 3 computers, books, reference book. Constructed second floor in the building No.2 2 Organized workshop and guest lectures on various topics: <ol style="list-style-type: none"> i) One Day workshop on NET/SET Exam. ii) Workshop on Banking Competitive Exam. iii) Workshop on Indian constitution: Fundamental Rights and Duties iv) Workshop on Self-defence 3. Prepared Academic Calendar to carry out curricular and extra-curricular activities 4. Conducted COC and Skill development courses <ol style="list-style-type: none"> I Modi Script course Certificate Courses <ol style="list-style-type: none"> I. Fashion Designing II. Business Accounting & Tally. III. Balwadi Teacher's Training Course

<p>and wall-paper</p> <p>10. To prepare AQAR.</p>	<p>IV. Business Accounting Process</p> <p>V. Dress Designing .</p> <p>Diploma Course:</p> <p>1)Library Science</p> <p>2) Saral Hindi</p> <p>5. Organized various cultural and sports activities</p> <p>I. Gauri-geet gayan competition.</p> <p>II. Gauri-dance competition.</p> <p>Traditional Day,Mehendi competition, Couple’s Day. Representing various religions of India, Drapery competition representing various national and social women’s drapery Organized Taekwondo competition .Shivaji university zonal Taekwondo competition(Men-women).Organized guest lecture on female foeticide, Problems of Anaemic conditions of women, Women Empowerment etc.</p> <p>6. Conducted various activities of Alumni Association and organized Gathering of Parents.</p> <p>7. To conduct Free Medical check up camp to check HB and Blood Group of the students.</p> <p>8.Organized various extention activities through</p>
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	<p>NSS.e.g.</p> <p>I) Seven hundred trees planted under the social afforestation scheme</p> <p>II) Conducted free Eye Checking Camp 109 villages benefited by this camp.</p> <p>III organized One day workshop on “voting Awareness.</p> <p>.</p> <p>9.) Publishaed Annual magazine “Malati” and Wall-Paper “Shabdatarang”</p> <p>10. Prepared AQAR.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Constructed Second floor in the building NO.2

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	01	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	02	-	01	02
Certificate	05	01	06	06
Others	-	-	-	-
Total	-	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3. B.A.,B.Com, M.A.
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No.

1.5 Any new Department /Centre introduced during the year.If yes,give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	19	08	11	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	3	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	11	12
Presented	07	10	02
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, project work, group discussion, seminar, oral tests, study tours.

2.7 Total No. of actual teaching days

206

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, double valuation, photocopy, project ,oral ,seminar

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

3

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

90%

2.11 Course/ Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	118	08	34	34	08	71
B.Com.	40	02	10	20		80

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:-

- **Organization of industrial visits and study tours**
- **Academic calendar to implement various activities**
- **Organization of Remedial Teaching classes for slow learners**
- **Demonstration of documentary and movies.**
- **IQAC assists and observes the implementation of the activities mentioned in the calendar.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	04	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivation of the faculty to attend national/international seminars/conferences and present research papers in it.
- Motivation of faculty to publish their research papers, articles in peer reviewed National/International journals.
- Motivateion and guidance to students to participate in 'Avishkar Research Mohotsav' organized by Shivaji university.
- Guidance to students for their seminars and project work.
- Motivation of faculty to publish their books and Ph.D. thesis.
- Motivation of students to publish their research papers, book reviews in college annual "Malati".
- MOUS and Linkages with external institutions and industries

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	Nil			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	Nil			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	3	-
Non-Peer Review Journals	7	-	-
e-Journals	-	-	-
Conference proceedings	4	5	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from –NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences /Seminar organized by the Institution	Level	International	National	State	University	College
	Number					
	Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

4

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="2"/>	College forum	<input type="text" value="09"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="19"/>	Any other	<input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Save Girl Child Abhiyan.
- Conducted Free Eye check-up camp in adopted villege(shivpuri) .
- Participation in maharally on swachata Abhiyan.
- 700 Tree planted by students under the Social Afforestraion Scheme.
- Conducted workshop in the villege shivapuri on self defence .
- Presentation of street play (path Natya) on Rasta Surksha (street security)
- Reading Movement(Wachan Chalval)for Indian Army.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1077.30 Sq.mtr.	187.20 sq.mtr	Management and UGC	1264.50 sq.mtr
Class rooms	17			
Laboratories	03			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	32	3 computer	UGC	35
Value of the equipment purchased during the year (Rs. in Lakhs)		90300	UGC	
Others Furniture				

Building constructed leadis washroom with help of Funding International Gaints Group Pearl Islampur amount 2,60,000

4.2 Computerization of administration and library

Librabry fully computerized –Library accession & registor
Bar coding completed
Circulation system
Web OPEC

Admission, Examination, forms, Results, all information online

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12266		34	6000	12300	
Reference Books	15025	2866638	88	23630	15113	2931638
e-Books	97000+					
Journals	85	2000	04	4000	89	24000
e-Journals	6000+	15000			4137	15000
Digital Database						
CD & Video	70	650	03	-	73	750
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	56	1	5		1	1	7	
Added	01	-	1					
Total	57	1	6	6	1	1	7	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers & students get free access to computer and Internet facility. Required training is given to the students.

The teachers undergo the training on their on

4.6 Amount spent on maintenance in lakhs :

i) ICT	4590	
ii) Campus Infrastructure and facilities	1390+13690=15080	Furniture and dead stock
iii) Equipments		
iv) Others	69280	Miscellaneous
Total :	98950	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Formation of various committees and cell to support student's Activities.
2. To inform students about various government and nongovernment scholarship.
3. To guide students about online exam forms, scholarship forms.
4. To Publish a Prospects for providing information.
5. To display notice on 'Notice Board'.

5.2 Efforts made by the institution for tracking the progression

1. Organization of training and coaching camps for sport.
2. Organization of remedial classes for slow learners and coaching classes of advanced learners.
3. The result analysis of university examination is done.
4. Interaction within parents and students.
5. Review by the principal in staff meeting.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
653	48	00	

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	00	00		00	00

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
552	111	4	113	-	734	496	108	02	95	-	701

Demand ratio 980/653 Dropout % 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1. Provision of S.D.Patil career academy for coaching for competitive examination.**
- 2. Guidance for MBA course.**
- 3. Guidance for NET and SET.**

No. of students beneficiaries

14

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	01	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	05

5.6 Details of student counselling and career guidance

- 1. S.D.Patil career academy for guidance of competitive Exam.**
- 2. Provision of 'Adhar counseling center'.**
- 3. Display the advertisements of employment opportunities.**
- 4. Organization of guest lectures.**
- 5. Workshop on career guidance.**
- 6. We providing following services to the student**
 - 1. Nokari sandharbha.**
 - 2. Employment news.**
 - 3. Interviews preparation**
 - 4. Entrepreneurship skill workshop**
 - 5. Internet facility**

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of	Number of Students Placed
Nil	Nil	Nil	10

5.8 Details of gender sensitization programmes

- 1. Organization of guest lectures.**
- 2. Organization of rally violence against women.**
- 3. Women employment programmes.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level sport National level sport

International level sport Other Events-N.S.S

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (students aid funds)	30	9500
Financial support from government	340	1207950
Financial support from other sources Aklavya,P.GPatil	12	61000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Vision:-‘Malati vasantdada Patil kanya Mahavidyalya’ is committed to meet the Educational, Social, Cultural &Economical need of the region and the nation in order to create a just and Human Society. We dedicate ourselves to women’s empowerment.
- Mission:-Mission Statement is ‘Bahujan,Hitay Bahujan Sukhay’.The Mission of the institution is to provide complete education to the women to prepare them individually to absorb the complete socio-economic, cultural environment and meet future challenges. The College imparts qualitative &valuable service in the field of women’s education

6.2 Does the Institution has a management Information System

Yes, The plans and policies discussed in College Development Committee, IQAC are reported to the management by the principal.

6.3 Quality improvement strategies adopted by the institution for each of the following:

- 6.3.1

- Curriculum development for COC’s
- Contribution of the faculty to curriculum development as the chairman of BOS, as a member of BOS
- Faculty attended workshops on Revised syllabus

6.3.2 Teaching and Learning

- Use of ICT based and student centric Teaching and Learning Methods.
- Academic Calender.
- Annual Teaching plan.
- Focus on interactive teaching methods

6.3.3 Examination and Evaluation

- Fair and impartial conduct of examinations provision to photocopies of answer books to the students.
- Revaluation facility.
- Prompt and timely evaluation.
- Use of project work, seminars, oral, tests, group discussion, study tours, Industrial visit, Bank visit, documentary film, visit to Fair and Exhibition for internal evaluation

6.3.4 Research and Development

- To guide students for preparing research papers projects , seminars and research competition.
- To provide facilities of library, laboratory, computer lab with free internet facilities for students and faculty.
- Leave adjustment and lecture adjustment of faculty involved in Research.
- Felicitation of faculty and students for their Research contribution.
- Signing of linkage with RIT Islampur and Krishna Foundation, Wathar
- Two faculty members were awarded with Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Addition of newly purchased books and periodicals, Computers
- Provision of library information Display Board.
- Conducted to Diploma Course in library science(COC) .
- Provision of central computer Lab facility.
- Development of infrastructure and instrumentation.
- Constructed second Floor in the building no two

6.3.6 Human Resource Management

- Formation of statutory and local bodies, various committees and associations faculty and staff.
- Appreciation of achievements of the staff
- Principal assigns work to HOD and HOD looks after the departmental activities.
- Principal conducts regular meetings with staff and faculty.
- Motivate the faculty and staff to attend training programmes.
- Advoc appointments on the vacant posts as per the state Government policy

6.3.7 Faculty and Staff recruitment

- Recruitment of faculty and staff as per government, UGC and university rules.
- Immediate requirement of HR is fulfilled through appointment on advoc basis.

6.3.8 Industry Interaction / Collaboration

- Organization of industrial visits for subject knowledge, project work.
- Organization of guest lectures on entrepreneurship.
- Linkage's with Industries, Institutions.

- Admission of students is done as per the rules of government of Maharashtra and University.
- Formation of admission committee.
- Admission process is transparent.
- Publicity of admission process is done through prospects, news- paper and local T.V. channel, College web site etc.

6.4 Welfare schemes for

- Formation of staff welfare committee.
- Felicitation of teaching staff and students for their achievements.
- Institute provides medical leave, study leave.
- Faculty members are covered under group Insurance scheme.
- Institute provides earn leave, medical leave.
- Non Teaching staff is covered under group-Insurance scheme.
- Best Student Awards.
- Students are covered under group insurance scheme.
- Institute provides facility of student's aid fund, awards and prizes, sports incentives, Ramps and Toilets, free accesses of internet, first Aid box, suggestions box. etc.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	R.B.Bhagwat	Yes	W.T.E Society

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Evaluation process at first year level conducted by the institution.
- Formation of exam committee in the institute as per the guidelines of the university.
- Introduction to online exam forms and exam results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University motivates colleges which are in the scheme of potential for excellence.

6.11 Activities and support from the Alumni Association

- Conducts meetings to decide welfare schemes for institute.
- Guidance and training from alumni for sports, competitive exam, cultural activities.
- Conducted workshop on NET/SET Exam.
- Given Prizes to Students for their achievement.

6.12 Activities and support from the Parent – Teacher Association

- Organization of Parent Teacher meetings.
- Support and guidance from parents to conduct different activities in the institution.
- Organized gathering of Parent and Alumni

6.13 Development programmes for support staff

- Software training given to staff.
- Motivation to attend training programs- Workshops and seminars.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Implementation of eco-friendly activities by sahyadri Nature club of the college.
- No vehicle day(second Saturday of every month)
- Tobacco free zone.
- No plastic campaign.
- Sawachhyata Abhiyan.(Cleanliness drive)

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

I) Conducted Free Medical Check Up camp to check HB and Blood Group of the students.

II) Reading Movement (wachan chalval) for Indian Army

7.2 Provided the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- i. Constructed second floor in the building.No.2
- ii. Purchased three computers,books,and reference books.
- iii. Organized One day workshop on NET/SET Exam,Banking competitive Exam,Indian Constitution:fundamental Rights and Duties,Acting and mimicry,self-defence.
- iv. Prepared Academic calender.
- v. Conducted six COC and two diploma course
- vi. Organized various cultural and sports activities.
- vii. Organized guest lectures on female foeticide,Problems of anemic conditions of women ,women Empowerment etc.
- viii. Conducted various activities of Alumani Association and organized Gathering of Parents.
- ix. Organized various extension activities through NSS.
- x. Published annual magazine “Malati”and wall-Paper “Shabdatarang”.

7.3 Give to Best Practices of the institution(*please see the format in the NACC-Self study Mannuals*)

Best Practices

2)

Title of the Practies:

“ Reading Movement (Wachan Chalval) for Indian Army”.

- Goal and Objectives of reading movement.
 - i. To inculcate Jawans to read literature in marathi.
 - ii. To develop public communication between Indian army and Public life .
 - iii. To make aware about multilingual and multicultural heritage of india .
 - iv. To develop respect for Jawans among students and society.
 - v. To Provide opportunity to real books in Marathi

- The Context:

Today we are living in world of science and technology. People from all fields/domains are using cell phones, Internet ,computers. The excessive use of these modern techniques have decreased their habit of reading. Again India is very vast multilingual and multicultural country Indian Army has played very Important role in security of our country. There is library facility on every Army centre but the books in these libraries are generally in Hindi and English.Generaly there are no Books for regional languages. Books in mother tongue provide entertainment and knowledge. Keeping in view ,above context we have started this practice to inculcate reading habit among Indian Army and to read particularly literature in Marathi which is very rich.

- The Practice-

In Order to inculcate the habit of reading literature in mothertongue. we donate books in Marathi to each familiar soldier from our region who works in Indian Army. We invite these soldiers in our college and felicitate him and donate him books. Even we prefer husbands of our gril students who work in Indian Army. We collect books for this practice from students ,faculty, society.

- Evidence of success-

The various activities of this practice enriched the libraries in army. Even family members of the soldiers enjoyed reading in mothertongue. The soldiers expressed their gratitude to institution. They also told that their family members who live with them read and enjoyed the books in their mothertongue. This practices has created a valuable service to writers whose books had got a place in libraries of Army. This practice has created direct dialogue between soldiers and students. The soldiers had provided guidance to our students for oppourtunities of military services. This practice has laid to enrichment of our polyglot culture. Our teaching community and the students show respect to Indian soldiers

- Problems Encountered –
 1. It is very difficult to search soldiers. They visit their native places when they are on leave. The span of their leave is very limited and it is very difficult for them to give us their valuable time.
 2. It is very difficult to motivate students and people to donate books for soldiers.

Title Of The Practices-

“ Aadhar counselling cell”

Goal

1. To develop personality of the students
2. To guide and to help in solving the mental and physical problems of the students
3. To help the students to know their interests, abilities, aptitudes and opportunities
4. To assist the students in planning for educational and vocational choices
5. To make awareness among the parents about mental, physical, social problems of their children

The Context

Life of modern man has become very complicated. Science and technology has provided comfort as well as stress, depression, frustration, anxiety. Modern youth has to face challenges like unemployment, failure etc. The majority of students come from rural area. Their parents are illiterate and economically and socially backward. So they are not seriously aware of the mental, physical, social and other problems of their children. We run our college for women empowerment. Some girl students from our college are married. They have to face lot of problems to complete their education after marriage. So it is felt that there is need of counselling to students. Hence we have established Adhar counselling Cell in Our College.

The Practice

In order to guide students we have established Adhar Counselling Cell. We organize guest lectures of professional counsellors, psychiatrists, the experts to guide our students to solve their problems. There is direct dialogue between the students and the experts. The experts provide advice to the students to solve their problems. Even the

Department of psychology provides camp personal counselling to parents and other students. We also conduct Free Medical Check up to solve their health problems.

Evidence of Success :

Through the Aadhar counselling Cell we have created confidence among the students. They started to expose their problems freely. We have become successful to reduce their stress, to solve their personal and domestic problems in some extent. They have become aware of their abilities ,skills. The girl students are made aware of domestic injustice and to fight against it confidently, Even the students started to take care of their health

Problems Encountered:

The students, parents do not expose their problems easily. There is impact of customs and tradition on their minds .They hesitate to tell their real problems.

7.4 Contribution to environmental awareness/protection

1. Seven hundred trees planted under the social afforestation scheme.
2. Participated in “**Swachha Bharat Abhiyan**” maharally.
3. Organization of special camp in village through NSS.

7.5 Whether environmental audit was conducted? Yes No

8. Plans of institution for next year

1. The extension and development of the infrastructure.
2. To organize workshops, seminars on various themes.
3. To establish linkages for research and extension activities.
4. To conduct COC courses.
5. To strengthen research culture.
6. To organize guest lectures on various topics.
7. To upgrade website of the college.

Name Dr. Snehal Ratnakar Hegishte



Signature of the Coordinator, IQAC

Name Prin. Dr. Ankush Laxman Belvatkar



Signature of the Chairperson, IQAC

_____*_*_*_____

|| Bahujan Hitay, Bahujan Sukhaya ||



Walva Shikshan Society's
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Dist-Sangli, Maharashtra
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ACADEMIC-CALENDER:2017-18

START OF TERM:12/06/2017 TERM-1 END OF TERM:14/10/2017

JUN-2017

SUN		4	11	18	25
MON		5	12 Staff Meeting For Annual Planning	19	26 Birth Anniversary of Shahu Maharaj
TUE		6	13	20	27
WED		7	14	21 International Yoga Day	28
THU	1	8	15	22	29
FRI	2	9	16	23	30
SAT	3	10	17	24	

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TERM-1

END OF TERM:14/10/2017

JUL-2017

SUN		2	9	16	23	30
MON		3 Lead College Meeting	10	17	24	31
TUE		4	11 World Population Day	18	25	
WED		5	12 IQAC Meeting	19	26	
THU		6 Purchase Committee Meeting	13	20	27	
FRI		7	14	21	28	
SAT	1	8	15	22	29	



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TERM-1

END OF TERM:14/10/2017

AUG-2017

SUN		6	13	20	27
MON		7	14	21 Modi Lipi Work-Shop	28
TUE	1 Birth anniversary of Annabhau Sathe & Punyatithi RajaramBapu Patil, Tilak	8	15 Independence Day	22	29
WED	2	9 August Revolution(Kranti Day)	16 AntiRagging & Squads Committee Meeting	23	30
THU	3	10	17	24	31 College Development Committee Meeting
FRI	4	11	18	25 Study Visit	
SAT	5 Research Committee Meeting	12 Celebration of Library Day	19 Inauguration of N.S.S. Activity	26 Environment Day	

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TERM-1

END OF TERM:14/10/2017

SEP-2017

SUN		3	10	17	24 NSS Day
MON		4 Workshop on Personality development	11	18 Workshop on NET/SETExam	25
TUE		5	12	19	26
WED		6	13 Meeting of Youth Festival	20 Cookery Competition	27
THU		7	14	21	28
FRI	1	8 Guest Lecture on Banking Examination	15	22	29
SAT	2	9	16	23	30 Exam committeMeeting

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TERM-1

END OF TERM:14/10/2017

OCT-2017

SUN	1	8	15 Reading inspiration Day	22	29
MON	2 Birth Anniversary of Mahatma Gandhi	9	16 Exam Committee meeting	23	30
TUE	3 Swacha Bharat Abhiyan	10 World Mental Health Day	17	24	31 Birth Anniversary of Vallabh Bhai Patel
WED	4	11	18	25	
THU	5	12	19	26	
FRI	6 B.A.III B.Com III Seminar	13	20 IQAC meeting	27	
SAT	7	14 Anti-ragging Committee	21	28	

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START OF TERM:06/11/2017

TERM-II

END OF TERM:30/04/2018

NOV-2017

SUN		5	12	9	26 Constitution Day
MON		6	13	20	27
TUE		7	14	21	28 Lead College Meeting
WED	1	8 IQAC Meeting	15	22	29
THU	2	9	16	23	30
FRI	3	10	17	24	
SAT	4	11	18	25	

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START OF TERM:06/11/2017 TERM-II END OF TERM:30/04/2018

DEC-2017

SUN		3	10	17	24 Consumer Protection Day	31
MON		4 One Day Workshop on Skill Development	11	18	25	
TUE		5	12	19	26	
WED		6	13	20	27	
THU		7	14 Yachan- chalval Programme	21	28	
FRI	1	8	15	22	29	
SAT	2	9	16	23	30	

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START OF TERM:06/11/2017

TERM-II

END OF TERM:30/04/2018

JAN-2018

SUN		7	14	21	28
MON	1 Dance Competition	8	15 Yuva Din	22	29 Guest Lecture on English Communication Skill
TUE	2 Traditional Day	9	16	23 Birthanniversary of founder member of institution S.D.Patil Saheb	30
WED	3	10 Research Committee Meeting	17	24	31
THU	4 Teachers Day Birth Anniversary of Savitribai Phule	11	18	25 Republic Day	
FRI	5	12 Rajmata Jijau Birth Anniversary	19	26	
SAT	6 Self Defence Work Shop	13	20 Annual Gathering Meeting	27	

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FEB-2018

SUN		4	11	18	25
MON		5 Annual Social Gathering	12	19 Shiv-Jayanti Celebration	26
TUE		6	13	20	27
WED		7 Workshop on Career in Mangement	14 Meeting of Building Committee	21 Exam Committee Meeting	28
THU	1	8	15	22 Free Medical Check Up Camp & Guidance	
FRI	2	9	16	23	
SAT	3	10	17 Allumni & Parents meeting	24	

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TERM-II

END OF TERM:30/04/2018

MARCH-2018

SUN		4	11	18	25		
MON		5	12 Birth Anniversary of Yashwantrao Chavan	19	26		
TUE		6	13	20	27		
WED		7	Anti-Ragging committee meeting	14	21	28	
THU	1	8	Women's Day	15	22	29	Commencement Of University Examination
FRI	2	9		16	23	30	
SAT	3 B.A.III B.ComIII oral/project	10		17	24	31	

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START OF TERM:06/11/2017

TERM-II

END OF TERM:30/04/2018

APRIL-2018

SUN	1	8	15	22	29
MON	2	9	16	23	30
TUE	3	10	17	24	
WED	4	11 Birth Anniversary of Mahatma Phule	18	25 Purchase committee Meeting	
THU	5	12	19	26	
FRI	6	13	20	27	
SAT	7 Annual Practical Exam B.A.II	14 Birth Anniversary of Dr. Babasaheb Ambedakar	21	28	

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START OF TERM:06/11/2017
TERM:30/04/2018

TERM-II

END OF

MAY-2018

SUN		6	13	20 Admission Committee Meeting	27
MON		7	14	21	28
TUE	1 Celebration of Maharashtra & Worker's Day	8	15	22	29
WED	2	9	16	23	30
THU	3	10	17	24	31
FRI	4	11	18	25	
SAT	5	12	19	26	

Feedback from the Students about the Teacher

Sr.No	Name of Teacher	Department	Total Score	Sources out of 4	Grade	Remark
1	Pri.Dr.A.L.Belvatkar	History	195	3.8	A	Very Good
2	Mr.Ghule.R.G.	History	183	3.7	A	Very Good
3	Mr.Kurundwade K.D.	Sociology	188	3.4	A	Very Good
4	Dr.Thorat.S.D.	English	108	3.6	A	Very Good
5	Dr.Hegishte.S.R.	English	144	3.6	A	Very Good
6	Dr.Jangam.D.S.	Marathi	179	3.7	A	Very Good
7	Dr.Ratnakar.S.D.	Marathi	174	3.6	A	Very Good
8	Mr.Damase.N.S.	Hindi	263	3.6	A	Very Good
9	Mr.Marale.A.M.	Hindi	146	3.8	A	Very Good
10	Dr.Patil.S.J.	Psychology	151	3.6	A	Very Good
11	Dr.Patil.M.S.	Political science	181	3.6	A	Very Good
12	Mrs.Patil.V.Y.	Home science	225	3.5	A	Very Good
13	Mrs.Patil.K.B.	Geography	177	3.4	A	Very Good
14	Mrs.Patil.V.V.	Economics	142	3.7	A	Very Good
15	Mrs.Gunjawate.K.S.	Economics	193	3.4	A	Very Good
16	Dr.Mulani.J.G.	Commerce	190	3.7	A	Very Good
17	Dr.Patil.M.V.	Accountancy	188	3.7	A	Very Good
18	Mr.Jadhav.S.J.	Commerce	253	3.7	A	Very Good

Analysis of Feedback From Alumni 2017-18

Que.No.1	A	B	C	D	Total
Frequency	8	52	-	-	60

Average score= 66.33% **Average Grade= A**

Conclusion= The college maintain a very good rapport with alumni & suggestions made by alumni are considered positively.

Que.No.2	A	B	C	D	Total
Frequency	15	45	-	-	60

Average score= 69.25% **Average Grade=A**

Conclusion= Teaching learning process is very effectively implemented by the college.

Que.No.3	A	B	C	D	Total
Frequency	29	31	-	-	60

Average score= 75.08% **Average Grade=O**

Conclusion= The Staff of the college excellent.

Que.No.4	A	B	C	D	Total
Frequency	43	13	3	1	60

Average score= 78.81% **Average Grade=O**

Conclusion= The internal evaluation system is excellently implemented in the college.

Que.No.5	A	B	C	D	Total
Frequency	26	34	-	-	60

Average score= 73.83% **Average Grade=O**

Conclusion=Excellent teaching-learning resources and physical infrastructure and facilities in the college are good.

Que.No.6	A	B	C	D	Total
Frequency	33	26	1	-	60

Average score= 76.33% **Average Grade= O**

Conclusion= Co-curricular and extra-curricular activities are organised excellently.

Que.No.7	A	B	C	D	Total
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Frequency	21	36	3	-	60
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Average score= 70.5 % **Average Grade=O**

Conclusion= Programmes on eradication of superstitions and environment conservation are conducted in excellent manner.

Que.No.8	A	B	C	D	Total
Frequency	53	7	-	-	60

Average score= 85.08 % **Average Grade= O**

Conclusion= All activities in the college are organised excellently irrespective of cast, religion, race, gender and economic status.

Que.No.9	A	B	C	D	Total
Frequency	37	20	-	3	60

Average score= 75.86 % **Average Grade=O**

Conclusion= Quality education provided by the college is excellent.

Que.No.10	A	B	C	D	Total
Frequency	26	28	6	-	60

Average score= 71.33% **Average Grade=O**

Conclusion= The overall development of the student is very good.

Analysis of Feedback from Curriculum 2017-18

Que.No.1	O	A	B	C	D	Total
Frequency	14	40	1	0	0	55

Average score= 68.90% **Average Grade=A**

Conclusion= Scope of syllabus commensurate with level in very good manner

Que.No.2	O	A	B	C	D	Total
Frequency	13	31	09	02	0	55

Average score= 62.96% **Average Grade=A**

Conclusion= Quality content of syllabus is very good.

Que.No.3	O	A	B	C	D	Total
Frequency	22	22	10	01	0	55

Average score= 67.52% **Average Grade=A**

Conclusion=Relevance to the Knowledge is very good.

Que.No.4	O	A	B	C	D	Total
Frequency	16	31	05	02	01	55

Average score= 65.00% **Average Grade=A**

Conclusion=Relevance to the skill is very good.

Que.No.5	O	A	B	C	D	Total
Frequency	11	25	17	02	0	55

Average score= 58.41% **Average Grade=B**

Conclusion=Appropriateness to contemporary issues is good.

Que.No.6	O	A	B	C	D	Total
Frequency	06	24	24	01	01	55

Average score= 53.89% **Average Grade=B**

Conclusion=Capacity to challenge the diversified abilities and potential of learners is good.

Que.No.7	O	A	B	C	D	Total
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Frequency	11	27	16	01	0	55
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Average score= 59.8% **Average Grade=B**

Conclusion= Clarity of syllabus is in good manner

Que.No.8	O	A	B	C	D	Total
Frequency	07	30	14	04	0	55

Average score= 56.10% **Average Grade=B**

Conclusion=Proportional weightage given to units in syllabus is appropriate.

Que.No.9	O	A	B	C	D	Total
Frequency	08	25	18	04	0	55

Average score= 54.74% **Average Grade=B**

Conclusion=Social and practical relevance is good.

Que.No.10	O	A	B	C	D	Total
Frequency	25	17	13	0	0	55

Average score= 68.45% **Average Grade=A**

Conclusion= Overall rating of the syllabus is very good.

Analysis of Feedback From Parents 2017-18

Que.No.7	A	B	C	D	Total
Frequency	22	21	05	0	48

Average score= 71.85% **Average Grade= O**

Conclusion= There are very good educational facilities provided in the institution.

Que.No.8	A	B	C	D	Total
Frequency	44	03	01	0	48

Average score= 85.39% **Average Grade=O**

Conclusion= Qualified and competent teachers are available.

Que.No.9	A	B	C	D	Total
Frequency	45	02	01	0	48

Average score= 85.91% **Average Grade=O**

Conclusion= The syllabus of each course taught in the college is adequate.

Que.No.10	A	B	C	D	Total
Frequency	42	05	01	0	48

Average score= 84.35% **Average Grade=O**

Conclusion= Public transport facilities are available as per college schedule.

Que.No.11	A	B	C	D	Total
Frequency	45	01	01	01	48

Average score= 84.85% **Average Grade=O**

Conclusion=Teacher parent meets are regularly organised in the college.

Que.No.12	A	B	C	D	Total
Frequency	43	03	02	0	48

Average score= 84.35% **Average Grade=O**

Conclusion= Suggestions form the parents are considered positively by the college.

Que.No.13	A	B	C	D	Total
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Frequency	39	09	0	0	48
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Average score= 83.31% **Average Grade=O**

Conclusion= Excellent library services are provided to the ward by the college.

Que.No.14	A	B	C	D	Total
Frequency	25	17	0	06	48

Average score= 69.64% **Average Grade=A**

Conclusion= The exposure is given to the students regarding co-curricular and extra –curricular activities is very good.

Que.No.15	A	B	C	D	Total
Frequency	17	17	12	02	48

Average score= 63.47% **Average Grade=A**

Conclusion= The overall personality development of the ward in the college is good.

Que.No.16	A	B	C	D	Total
Frequency	30	08	10	0	48

Average score= 73.41% **Average Grade=O**

Conclusion= Use of ICT is excellent for effective and fast communication by the college.

Que.No.17	A	B	C	D	Total
Frequency	18	20	10	0	48

Average score= 67.16% **Average Grade=A**

Conclusion= The overall opinion of parent regarding the college is very good.